

Telling and writing time to the hour and the half hour

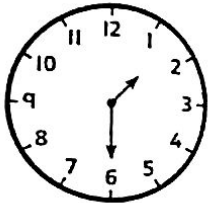
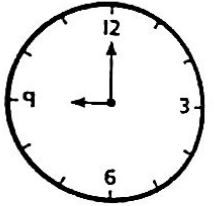
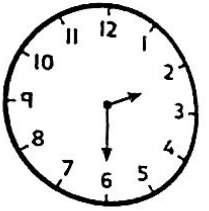
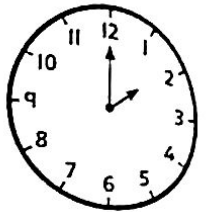
1 Match each clock with the correct time.

half past 2

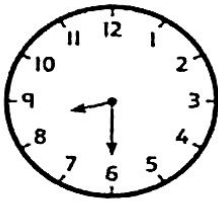
half past 1

2 o'clock

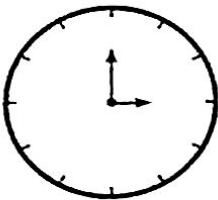
9 o'clock



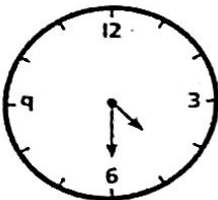
2 What time is it?



It is _____ past _____ .

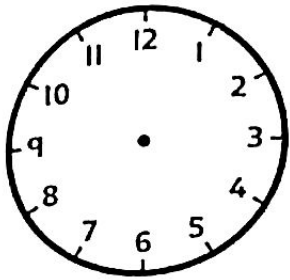


It is _____ .

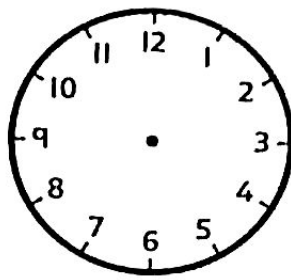


It is _____ .

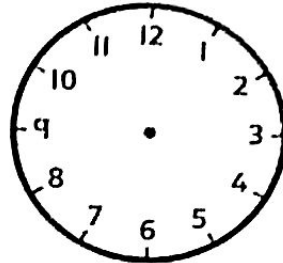
3 Draw each time.



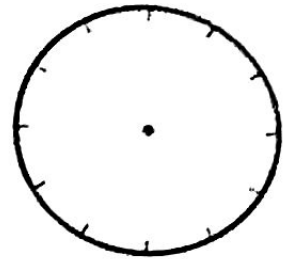
half past 11



8 o'clock



half past 6

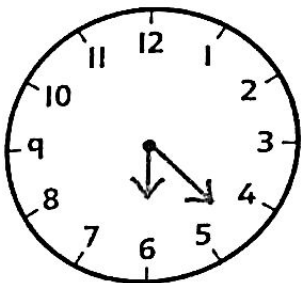


1 o'clock

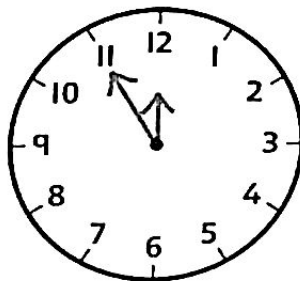
4 Sam has written these answers. 

What mistake is she making each time?

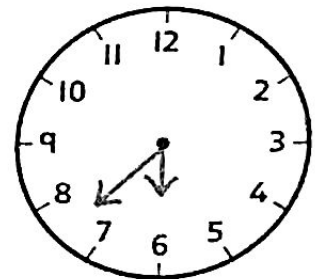
half past 4



11 o'clock



half past 7



5

The minute hand is pointing to the 12.
The hour hand is pointing to an odd number.



What time could it be?

Try to think of as many different times as you can.



A large, empty rectangular box with rounded corners, intended for students to write their answers to the challenge question.

Reflect

What is always the same about these times?

- An o'clock time always
- _____
- A half past time always
- _____
- _____