Please note that there is more than one possible answer to fill the inverse column. Below is one example. Children's answers for column three should match that shown below.

| Calculation | Inverse | Correct? $\vee$ or $\times$ |
| :--- | :--- | :---: |
| $12+5=17$ | $17-5=12$ | $\checkmark$ |
| $15-3=10$ | $\mathbf{1 0}+\mathbf{3}=\mathbf{1 3}$ | $\times$ |
| $9+9=18$ | $\mathbf{1 8 - 9}=\mathbf{9}$ | $\checkmark$ |
| $6+12=19$ | $\mathbf{1 9 - 1 2 = 7}$ | $\times$ |
| $12-9=3$ | $\mathbf{3 + 9}=\mathbf{1 2}$ | $\checkmark$ |

Ben has swapped the addition symbol for a subtraction symbol without changing the position of the numbers.


His addition calculation would be $9+7=16$ or $7+9=16$.
16-9 = 7 or 16-7 = 9. Children should use equipment or a number line to correctly represent these inverse calculations.
$3+17=20$
$17+3=20$
$20-3=17$
20-17 = 3
Accept any representations that correctly match the bar model.

