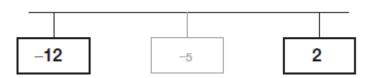
Mark schemes

1.

Award TWO marks for both numbers correct as shown.



If the answer is incorrect, award **ONE** mark for one number correct.

Do not accept 12-

Accept +2 in the right-hand box.

Up to 2

[2]

2.

Award **TWO** marks for the correct answer of £5.75

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g:

• £6.75 × 3 = £20.25
£20.25 + £8.50 = £28.75
£28.75
$$\div$$
 5

Answer need not be obtained for the award of **ONE** mark.

Up to 2

[2]

3.

A rectangle with area 6 cm²

A rectangle must be drawn but need not be shaded.

[1]

4.

Award TWO marks for the correct answer of 145

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- 144
 - 136
 - 142
 - 143
 - 152
 - 148
- <u>+ 150</u> 1015

1015 ÷ 7

Answer need not be obtained for the award of **ONE** mark.

Up to 2

5. Award **TWO** marks for the correct answer of 90g.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

•
$$300 \div 400 = \frac{3}{4}$$

$$\frac{3}{4} \times 120$$

Answer need not be obtained for the award of **ONE** mark.

Up to 2

6. Award **TWO** marks for the correct answer of 96

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

•
$$10.5 \times 2 = 21$$

 $21 + 11 = 32$
 32×3

Answer need not be obtained for the award of **ONE** mark.

Up to 2

[2]

[2]

7. Award **TWO** marks for all three calculations completed correctly, as shown:

$$5.3 \left(\div 10 \right) = 0.53$$

$$5.3 \left(\times 1000 \right) = 5300$$

If the answer is incorrect, award **ONE** mark for two calculations correct.

Up to 2

[2]

8. Award **TWO** marks for all three numbers correctly rounded:

120,000

125,000

124,500

If the answer is incorrect, award **ONE** mark for any two numbers correctly rounded.

Up to 2

Numbers may be given in either order.

[1]

10.

Award **TWO** marks for three boxes completed correctly as shown:

	Rounded to the nearest hundred
20,906	20,900
2,090.6	2,100
209.06	200

If the answer is incorrect, award **ONE** mark for two boxes correct.

Up to 2m

[2]

11.

Award TWO marks for the correct answer of 35p OR £0.35.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

•
$$50p + 20p + 10p + 10p + 5p = 95p$$

£2.00 - $95p = £1.05$
£1.05 ÷ 3

Accept for **ONE** mark an answer of £35 **OR** £35p **OR** 0.35p as evidence of an appropriate method.

Answer need not be obtained for the award of **ONE** mark.

Up to 2m

12.

Award **TWO** marks for the correct answer of 119.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

•
$$140 \div 20 = 7$$

 $3 \times 7 = 21$
 $140 - 21$

OR

• $140 \div 20 = 7$ 20 - 3 = 17 17×7

Answer need not be obtained for the award of **ONE** mark.

Up to 2m

[2]

13.

Award **TWO** marks for any three of the following numbers written in any order:

- 2
- 6
- 10
- 30

If the answer is incorrect, award **ONE** mark for two numbers correct.

Up to 2m

14.

Award **TWO** marks for all four rows completed correctly as shown:









If the answer is incorrect, award **ONE** mark for three rows completed correctly.

Accept alternative unambiguous positive indications of the correct numbers, e.g numbers ticked.

Up to 2m

[2]

15.

An explanation showing an understanding:

that this specific triangle has angles 70, 70 and 40

OR

of the properties of an equilateral triangle – all angles are equal (60°)

and therefore that this triangle cannot be equilateral, e.g.

- The angles aren't 60°
- There is not a 60° angle
- It has two different angles (70° and 40°) so it can't be equilateral
- The angles aren't the same
- An equilateral triangle has 60° + 60° + 60°
- All the angles are the same in an equilateral triangle
- It's an isosceles triangle.

(In the context of this question, the term isosceles triangle is treated as not including equilateral triangles as a special type, as the national curriculum does not specify this at key stage 2.)

Do not accept vague or incomplete explanations, e.g.

- The other angle is 70°
- They aren't (all) the same. (No reference to angles)
- An equilateral triangle has equal angles. (Does not say all.)

Do not accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation, e.g.

• 40 + 70 = 110 + 70 = 180

[1]

16.

An explanation that shows Adam has four times as many balloons as Chen, e.g.

- 24 x 6 is 4 times as many as 12 x 3
- 144 is four times 36
- $144 \div 4 = 36$
- $144 \div 36 = 4$
- $36 \times 4 = 144$
- Adam buys twice as many bags of twice as many balloons, so it's doubled twice
- 24 is double 12 and 6 is double 3, so it's doubled twice
- Chen buys half the amount of bags and each bag has half the number of balloons, so he has $\frac{1}{4}$ of the amount.

Do not accept vague or incomplete explanations, e.g.

- Adam buys more bags and there are more balloons in each bag
- Adam buys twice as many bags of twice as many balloons
- 24 is double 12 and 6 is double 3.

[1]

17.

Award TWO marks for the correct answer of £1.68

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

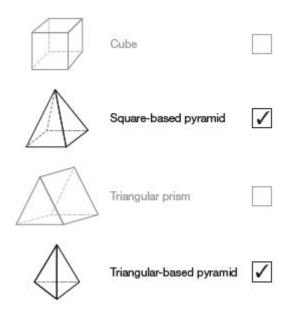
Accept for **ONE** mark an answer of £168 OR £168p as evidence of an appropriate method.

Answer need not be obtained for the award of **ONE** mark.

Up to 2m

18.

Award **TWO** marks for both pyramids ticked as shown:



Accept alternative unambiguous positive indications, e.g. Y.

If the answer is incorrect, award **ONE** mark for:

· the two pyramids and not more than one incorrect shape ticked

OR

• only one correct shape ticked and no incorrect shape ticked.

Up to 2m

19.

(a) 140

The answer is a time interval

1

(b) 2

1

[2]

If the answer is incorrect, award **ONE** mark for:

• sight of 92

OR

• evidence of appropriate method, e.g.

•
$$\frac{1}{3} \times 276 = 92$$

•
$$276 \div 3 = 92$$

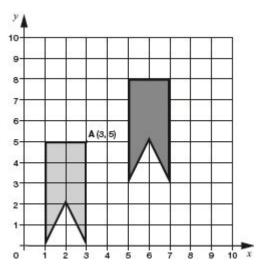
$$276 - 92 =$$

Answer need not be obtained for the award of **ONE** mark.

Up to 2 marks

[2]

21. Shape located correctly, as shown:



Accept slight inaccuracies in drawing (see guidance).

Shape need not be shaded for the award of **ONE** mark.

[1]

22. Award **TWO** marks for the correct answer of 40

If the answer is incorrect, award $\mbox{\bf ONE}$ mark for evidence of appropriate method, e.g.

$$2,600 \div 65 =$$

• $2.6 \div 0.065 =$

Answer need not be obtained for the award of **ONE** mark.

Do not accept an incorrect conversion or no conversion of units, e.g.

Up to 2m

24		[1]
£140 Do not accept 140%		[1]
Award TWO marks for only two correct boxes ticked, as shown:		
There are more cheetahs than jaguars.		
The total number of lions and tigers is 10		
One-quarter of the big cats are cheetahs.		
There are more than 5 jaguars.		
Award ONE mark for:		
only one correct box ticked and no incorrect boxes ticked		
OR		
two correct boxes ticked and one incorrect box ticked. Accept alternative unambiguous positive indications, e.g. Y.	Up to 2 marks	
	Do not accept 140% Award TWO marks for only two correct boxes ticked, as shown: There are more cheetahs than jaguars. The total number of lions and tigers is 10 One-quarter of the big cats are cheetahs. There are more than 5 jaguars. Award ONE mark for: only one correct box ticked and no incorrect boxes ticked OR two correct boxes ticked and one incorrect box ticked.	Do not accept 140% Award TWO marks for only two correct boxes ticked, as shown: There are more cheetahs than jaguars. The total number of lions and tigers is 10 One-quarter of the big cats are cheetahs. There are more than 5 jaguars. Award ONE mark for: only one correct box ticked and no incorrect boxes ticked OR two correct boxes ticked and one incorrect box ticked. Accept alternative unambiguous positive indications, e.g. Y.