Tuesday 2nd March 2021

<u>Big? Can I identify the structure</u> of an adventure story?

Activity 1

On the blog, under the heading Tuesday then Reading, you will find a document titled 'Lost at Sea'. I would like you to open this PDF and read through the text. I would like you to make a note of any key vocabulary as you are reading the text.

Activity 2

I would now like you to skim and scan the text 'Lost at Sea' for the following vocabulary:

Inquisitively, ushered, sorrow, sarcastically, luminous, shrill, evident, abyss, pound and whisked.

Once you have located the vocabulary, can you clarify its meaning? You can use your reading for meaning skills, a dictionary or dictionary.com to do this.

Activity 3

We are now going to look at the structure of the text we have read. I would like you to number each of the paragraphs on the model adventure story 'Lost at Sea'. I would then like you to make a note of the paragraphs which you think are the problem part of the story, the paragraphs which you think are the resolution part of the story and the paragraphs which are the conclusion section of the story.

There is a video on the blog titled 'Year 5 and 6 - Structure of Adventure Story'. This video will model today's activity so please watch this before completing activity 3.