

Mark schemes

1.

£1.25

Accept also £1-25, £1.25p or £1 25 (with a clear gap between the 1 and 25).

[1]

2.

Award **TWO** marks for the table completed as shown.

| fraction | decimal |
|------------------|---------|
| $\frac{67}{100}$ | 0.67 |
| $\frac{3}{10}$ | 0.3 |
| $\frac{7}{10}$ | 0.7 |
| $\frac{9}{100}$ | 0.09 |
| $\frac{93}{100}$ | 0.93 |

Award **ONE** mark for any three numbers correct.

[2]

3.

[10.2] [$\frac{3}{10}$] [0.6] [$\frac{9}{10}$]

Accept equivalent fraction or decimals,
e.g. 0.2, 0.3, 0.6, 0.9

[1]

4.

(a) 36

Do not accept equivalent fractions or decimals

1

(b) 46

Do not accept equivalent fractions or decimals

1

[2]

5. Award **TWO** marks for the table correctly completed as shown:

| | |
|---|---|
| ✓ | |
| | ✓ |
| ✓ | |
| | ✓ |

If the table is not correctly completed award **ONE** mark for any two out of three ticks correct.

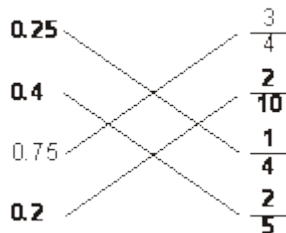
Do not accept any row that has both columns ticked.

Accept unambiguous alternatives to ticks, eg 'yes'.

Up to 2

[2]

6. All numbers matched correctly as shown:

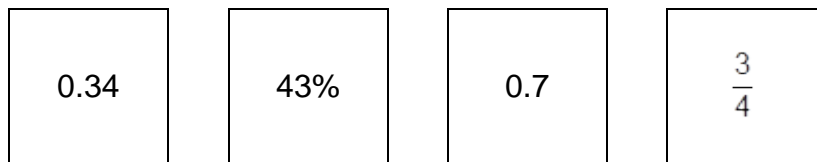


Do not award the mark if additional incorrect lines are drawn.

Lines need not touch the numbers provided the intention is clear.

[1]

7. Numbers in order as shown:



Accept use of equivalent fractions, decimals or percentages, eg 0.34, 0.43, 0.7, 0.75

[1]

8.

An explanation which correctly compares two percentages or two scores, eg:

- '40 out of 80 is 50%'
- '50% is more than 40%'
- '40% of 80 is 32'
- '40 out of 80 is better than 40 out of 100'
- '40 out of 80 is more than 32 out of 80'
- 'Kate has less than half marks'.

No mark is awarded for circling 'Hassan' alone.

Do not accept vague or incomplete explanations, eg:

- 'Hassan has half marks'
- 'Percentages are bigger'
- 'Hassan has more than 40%'
- 'Kate has less than 40 out of 80'.

If 'Kate' is circled but a correct unambiguous explanation is given, then award the mark.

U1

[1]

9.

Numbers in order, as shown:

0.5 $\frac{3}{5}$ 0.65 $\frac{2}{3}$

Accept equivalent decimals, percentages or fractions.

[1]

10.

35%

[1]

11.

An explanation showing that 0.25 is less than $\frac{2}{5}$, e.g.

- $\frac{2}{5}$ is $0.4 > 0.25$
- 0.25 is $\frac{5}{20} < \frac{8}{20}$
- 0.25 is 25% and $\frac{2}{5}$ is 40% and 25% is smaller than 40%
- 0.25 is a quarter.

You need 8 quarters to make 2, but only 5 lots of $\frac{2}{5}$ to make 2

- $\frac{2}{5} = 0.4$
- $\frac{1}{4}$ is $\frac{1}{4}$ smaller than a half, but $\frac{2}{5}$ is only $\frac{1}{10}$ smaller,
so $\frac{1}{4}$ is smaller than $\frac{2}{5}$

Do not accept vague, incomplete or incorrect explanations, e.g.

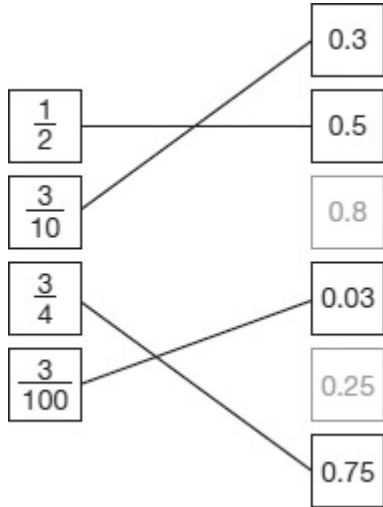
- Because $\frac{1}{4}$ is bigger than $\frac{2}{5}$
- Because $\frac{1}{4}$ comes first on a number line
- Because 0.25 is $\frac{1}{4}$

Accept $\frac{2.5}{10}$ as an equivalent to $\frac{1}{4}$ in an explanation when
comparing to $\frac{4}{10}$

[1]

12.

Award **TWO** marks for all four fractions matched to the correct decimal as shown:



Award **ONE** mark for three fractions and decimals matched correctly.

Lines need not touch the boxes, provided the intention is clear.

Do not accept any fraction that has been matched to more than one decimal number.

Up to 2m

[2]

13.

Award **TWO** marks for all four rows completed correctly as shown:

| | |
|----------------|-----|
| $1\frac{1}{2}$ | 1.2 |
|----------------|-----|

| | |
|----------------|-----|
| $1\frac{1}{4}$ | 1.3 |
|----------------|-----|

| | |
|------------------|-----|
| $1\frac{5}{100}$ | 1.4 |
|------------------|-----|

| | |
|----------------|-----|
| $1\frac{3}{5}$ | 1.5 |
|----------------|-----|

If the answer is incorrect, award **ONE** mark for three rows completed correctly.

Accept alternative unambiguous positive indications of the correct numbers, e.g numbers ticked.

Up to 2m

[2]

14.

Both boxes ticked, as shown:

Tick **two**.

0.25

0.75

 $\frac{25}{100}$

0.5

 $\frac{2}{5}$

*As pupils are told to select **two** boxes, alternative unambiguous positive indications, e.g. Y, of the correct answer are accepted. Both correct boxes must be ticked for the award of the mark. No additional boxes must be ticked.*

[1]**15.**Award **TWO** marks for two boxes ticked correctly, as shown: $\frac{1}{20}$ $\frac{20}{40}$ $\frac{1}{5}$ $\frac{3}{15}$ $\frac{2}{100}$ If the answer is incorrect, award **ONE** mark for:

- only **ONE** box ticked correctly and no incorrect boxes ticked
- **TWO** boxes ticked correctly and **ONE** incorrect box ticked.

Accept alternative unambiguous positive indication of the correct answer, e.g. Y.

Up to 2m

[2]