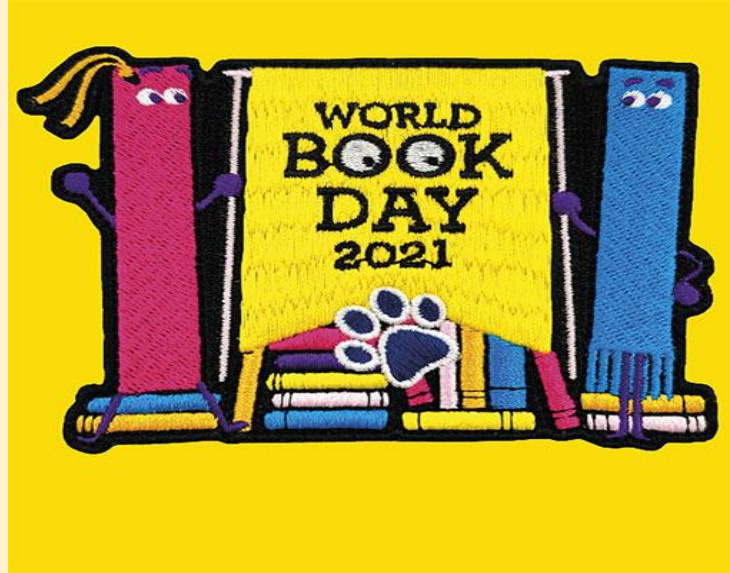


World Book Day 2021



Today is World Book Day and we are going to be completing a rang of activities to celebrate. We are going to be listening to some teachers favourites books, identifying techniques authors use to engage readers, discussing our favourite stories, making book characters using paper or toilet roll tubes, looking at how we can support the environment and representing this through art, poetry or story writing and reflecting on what we have learnt and enjoyed.

Big? Can I identify techniques
authors use to engage a
reader?

For our first activity, we are going to be focussing on story openings. I would like you to think about what your answers would be to the following questions:

- Why are story openings important?
- What is the purpose of a story opening?
- How should a story opening make you feel?
- What do you expect to see in a story opening?

I want you to know have a think about your favourite story.

Were you hooked after the first 50 words?

How long did it take you to enjoy the story?

Why is it your favourite story?

We are now going to look at the first 50 words of a story together. I would like you think about any devices, language, punctuation and features the author uses to engage the reader. I also want you think about what you like and dislike about the story.

The Chronicles of Narnia The Magicians Nephew by C.S Lewis

This is a story about something that happening long ago when your grandfather was a child. It is a very important story because it shows how all the comings and goings between our own world and the land of Narnia first began.

In those days Mr Sherlock Holmes was still living in Baker Street and the Bastables were looking for treasure in the Lewisham Road.

On the blog under the heading Thursday then World Book Day, you will find a document titled '50 First Words'. You have 5 different story openings (the first 50 words). I would like you to make a note of any devices, language, punctuation and features the author uses to engage the reader. I also want you to make a note of what you like and dislike about the story.

We are now going to think about our favourite and least favourite stories we have looked at today. I would like you to write me two sentences. One sentence explaining which was your favourite story and why and one sentence explaining which was your least favourite story and why. Use the sentence stems below to support you.

My favourite story was because

My least favourite story was because

Big? Can I design a book
character using paper
and card?

For our second World Book Day activity we are going to be designing and creating our favourite book character using paper, card or toilet roll tubes.

The first thing I would like you to do is draw your favourite book character. I would like you to make a note of the resources you are going to be using as you are drawing. You will also need to think about the shapes you need to be creating to produce your book character.

We are going to look at some examples together.



Big? Can I represent my feelings on
a particular topic through Art and
writing?

For our third activity today, we are going to be looking at how the impact plastic is having on the environment , especially the sea.

On the blog you will find a document titled 'Problems with Plastic'. Please have a read of this information PowerPoint now.

For the first part of your activity today, you are going to produce a piece of Art work to represent plastic within the sea. There are some examples to support you with generating ideas on the next slide.

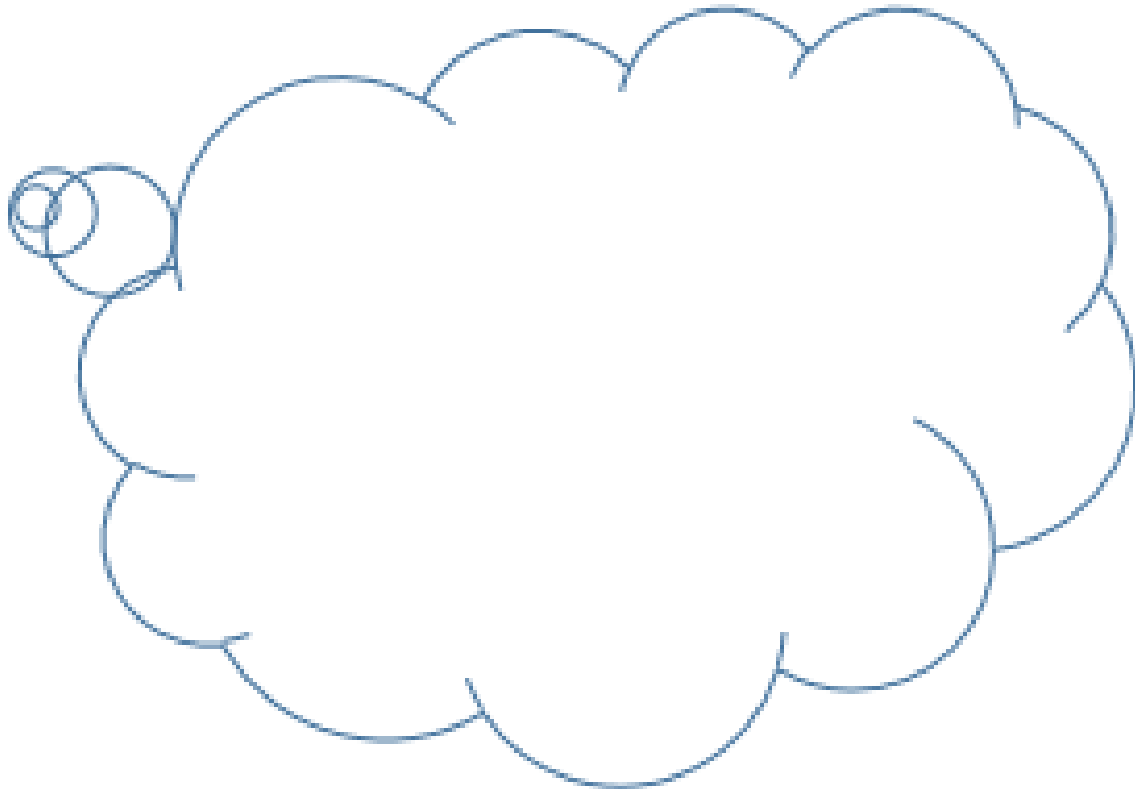
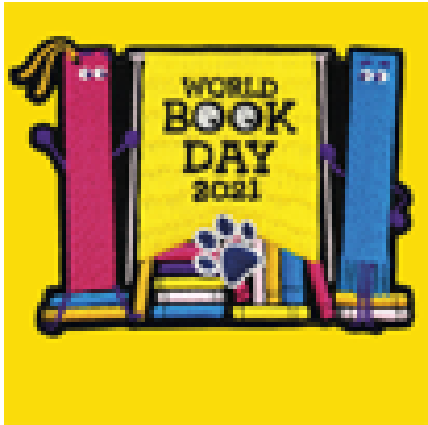




Once you have designed your piece of Art, I would like you to write a poem or a short story to explain your art work. You could write your short story or poem from the perspective of the animals, the perspective of the planet or the perspective of people trying to stop sea pollution.

We are now going to take some time to reflect on what we have learnt and enjoyed today. I would like to you to write your answers to the 3 questions listed below.

1. What have you enjoyed today?
2. What have you learnt today?
3. What do you want to practice after today?



JTMAT are going to be publishing photos of the children's fantastic work celebrating World Book Day. If you would like to send a photo of your child's work through for us to forward onto JTMAT then both myself and Miss Gallagher's email addresses can be found on our class pages.

Each school is only able to submit 10 pieces of work to JTMAT to go onto the website but don't forget we have our amazing Learning Galleries to share our fantastic home learning.

If you have any questions about any of today's activities please email. I can't wait to see some photos of what you produce!